How to write an Essay (for GitM)

By PAL Nauris



Before we start

PAL Tutors are fellow students that are there to help with academic questions.

Join the PAL Canvas.

Make sure to check out the recording of the previous PAL Essay Writing workshop!





What will NOT be covered here

1. No convened content of GitM; academic writing only!

2. No Peerceptiv



What to expect

I cannot give you answers... here's a bunch of questions instead!

This workshop is made from my experience and perspective. Take the word of TA's and lecturers as more senior to my advice.

These slides are intended as reference material to be used after the workshop, so they will be wordier than usual.



How is GitM different?

G5077: The Ghost in the Machine?

- Convenes both module content and essential academic writing foundations.
- Is very specific with requirements. Do not expect this level of hand-holding from other modules.
- Makes you think from the perspective of the marker.



Outline of this Workshop

But first – Recap!

- 1. What is a Rubric
- 2. Technical content
- 3. Coherence of presentation of ideas
- 4. References and citations
- 5. Supporting the reader to navigate the essay
- 6. Thesis/argument
- 7. Writing quality

Wrapping up



Recap

An essay consists of the three parts:

- Introduction
- Body
- Conclusion

P.S. Watch the recording of the Essays: the basics on PAL Canvas



Title

Introduction

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Topic One

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Conclusion

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Recap: No one likes a wall of text

OF SUSSEX

- Writing conventions (not just academic) exist for a reason.
- Think about how you present ideas, not just what you present.
- Your task is to get the information from your head to someone else's with minimum loss of information.

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Recap: Introduction

The first paragraph of your essay. It is the first impression your readers receive and explain the main point of your paper. Your introduction contains your thesis statement.



Title

Introduction

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Recap: Body

The paragraphs in between your introduction and conclusion. The body of your paper supports the main point of your paper.

The sentence at the beginning of each body paragraph it the topic sentence. It explains the main point that paragraph is going to make.



Title

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Recap: Conclusion

The last paragraph of your paper. It closes the paper and leaves the reader satisfied with what they just read. Summarizes your paper in an effective way.



Title

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1. What is a Rubric

- A great tool for grading criteria for assignments.
- A rubric defines in writing what is expected of the student to get a particular grade on an assignment.
- A scoring tool that lists the criteria for a piece of work or "what counts".
- A rubric describes levels of quality for each of the criteria.





2. Technical content

Terminology

- Was any terminology used at all?
- Are the terms relevant to the topics covered?
- Were the terms used accurately?
- Were the terms used throughout the essay?

Coverage of concepts

- Did the essay include a good range of concepts and ideas?
- Did the essay include statements of principles, explanations of concepts and specific examples?



3. Coherence of presentation of ideas

Within paragraph coherence

- Are the sentences interchangeable?
 Does their order matter?
- Is there a meaningful flow withing the paragraph?
- Are there more than one concept covered? How well is it conveyed?

Overall coherence among paragraphs

- Are the paragraphs interchangeable? Does their order matter?
- Is there a meaningful flow between the paragraphs?
- Is there a good range of concepts and ideas covered? How well are they conveyed?



4. References and citations

Use of references and citations

 Does each main idea have a citation and each citation a reference?

Use of standard referencing scheme

- Does the essay use <u>ONE</u> standard reference system?
- Is it used throughout?
- Is it consistently applied?



5. Supporting the reader to navigate the essay

Abstract

- Does the essay include an abstract following the title?
- Does the abstract say in about 4 sentences what the main content of the essay concerns, including its main points and conclusion?
- Is the abstract just a repeat of the introduction?

Section headings

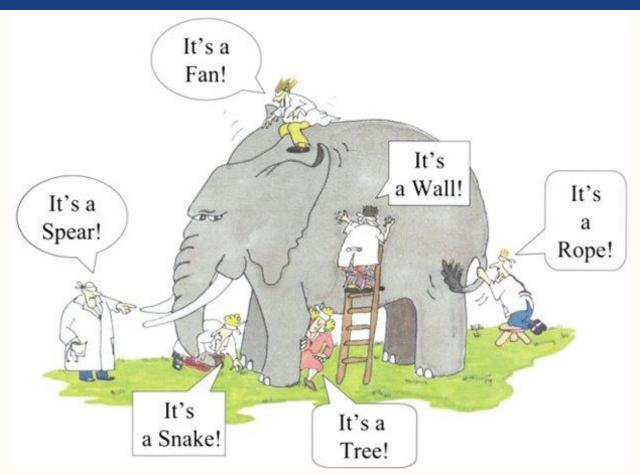
- Does the essay include sections with headers?
- Are the headers meaningful and relevant?
- If there are multiple sections and subsections are they numbered?
- Are the headings and numbering consistent and logical?



5. Supporting the reader to navigate the essay

Sign posting

- Does each section end with a statement that indicates the section is over by picking out its key point and flags that a new one is coming up?
- Do the statements make some connection between the content of the current section and the next?
- Alternatively, does each new section briefly explain how it builds on the previous section?





6. Thesis/argument

Thesis/argument structure

- How specific is the thesis argument?
- Does the essay systematically build up ideas that all contribute to the argument in a coherent manner?
- Or is it just a loose collection of unrelated ideas?

Specific focus and definite conclusion

- Does the essay develop one consistent theme or argument?
- Does the essay reach some definite conclusion?
- Does it consider all sides of the argument, but argue why one side is the best?



6. Thesis/argument

Interesting thesis or argument

- Was the essay an interesting read?
- Did it say something novel?
- Did it make you think; did you learn something new?
- Does it identify specific theories, models, or experimental findings that are relevant, and explain why?

Title

- Does the title give a good sense of the essay's argument/thesis?
- Did it accurately reflect the contents of the essay?



7. Writing quality

Variety of sentences

- Are the sentences of varied length (short and long)?
- Are there some simple sentences and other more complex, with subordinate clauses?
- Are there questions raised and answered?
- Are the sentences tripping you up or helping to move forward?

Conciseness

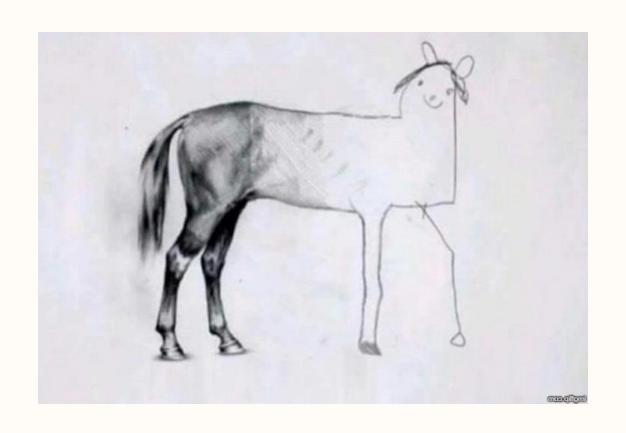
- Does the essay have high information content given its length, but was still easy to understand?
- Is it repetitive and verbose?
- Are the ideas described succinctly?
- Did it communicate a rich set of ideas?



7. Writing quality

Quality of English

- Is the grammar accurate and vocabulary good?
- Are there any glaring grammatical errors?
- Are the right words used to capture what is intended to say?
- Is the writing quality consistent throughout?





Wrapping up: key takeaways

Read the Rubric early. Try to understand it and apply it as you write.

Use the rubric as a checklist against the text once you are done writing.





Honorable mentions: Turnitin

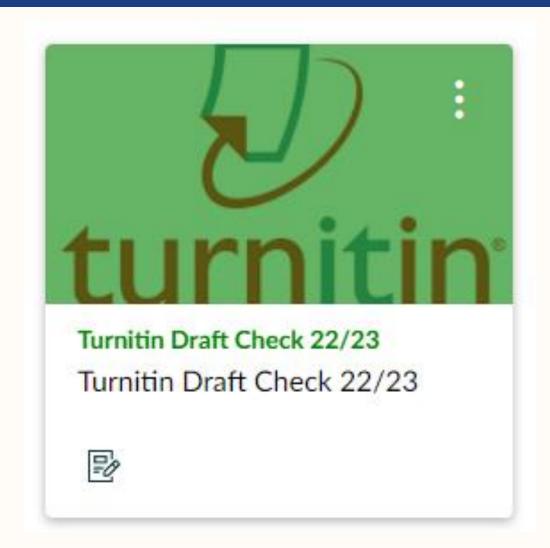
There are 3 steps to using Turnitin

Step 1: Upload your work

Step 2: View your Similarity Report

Step 3: Use the report to improve your essay





Honorable mentions: Skills Hub

Home

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Discussions

<u>Assignments</u>

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Quick links

- Academic skills workshops and support
- Academic integrity



Academic writing style, editing and proofreading



Critical essay writing

- Critical thinking
- Dissertations
- Effective Revision Strategies
- ELAS
- Exam techniques
- Feedback
- Group work

- How does the grading system at university work?
- How teaching and learning works at Sussex
- How to be a successful student
- <u>Library</u>
- LinkedIn Learning
- Note-making
- Note-making styles
- Note-making Tips
- Planning and Structuring your Essay
- Presentations
- Reading



Referencing

Referencing styles

- Reflective writing
- Reports
- Research
- · Revision and exams
- Seminars
- Starting at Sussex
- <u>Time management</u>
- What type of academic writing do you need to focus on?
- Writing and assessments



The End! Questions?

My email: nk397@sussex.ac.uk

Join the <u>PAL Canvas</u> for our timetable and resources.

Good Luck with your essays!



